Library Foundations

Unit #: APSDO-00093272 **Team:** Angela Antonelli (Author), Rebecca Kerrigan, Lauren Bogoian		**Grade(s):** 3 **Subject(s):** Informational Digital Literacy **Course(s):** GR. 3 - INFORMATIONAL DIGITAL LITERACY

Unit Focus

In this unit, students will demonstrate foundational skills necessary for accessing the library and its resources. Students will apply their learning through grade-level appropriate use of the library catalog and location of specific resources within the library. In addition, students will demonstrate use of resources in meaningful and appropriate ways. Primary instructional tools include library books, the Online Library Catalog, and Chromebooks.

Stage 1: Desired Results

Established Goals

Standards

- AASL Standards Framework for Learning
  - *Shared Foundations and Key Commitments: All Grades*
    - INQUIRE
      - Create: Generating products that illustrate learning. *(IDL.INQ.05)*
      - Share: Interacting with content presented by others. *(IDL.INQ.06)*
    - COLLABORATE
      - Think: Developing new understandings through engagement in a learning group. *(IDL.COL.02)*
    - CURATE
      - Think: Identifying possible sources of information. *(IDL.CUR.02)*
      - Create: Seeking a variety of sources. *(IDL.CUR.04)*

Transfer

What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...

T1   (T101) Locate and vet resource(s) based on a set of criteria to research a topic or question.

Meaning

Understanding(s)

What specifically do you want students to understand? What inferences should they make? Students will understand that...

U1   (U200) Clear and focused questions help researchers find desired information and develop the topic/thesis statement.

U2   A library is a place that provides resources for a variety of purposes.

U3   There are personal and social expectations for the use of the library and its resources.

Essential Question(s)

What thought-provoking questions will foster inquiry, meaning making, and transfer? Students will keep considering...

Q1   (Q200) How do I find what I am looking for? (K-4) How do I use appropriate search strategies to locate content and refine my searches/topic? (5-12)

Q2   (Q202) What do I do when I get stuck?

Acquisition

Knowledge

What facts and basic concepts should students know and be able to recall? Students will know...

K1   How to locate and use library resources using the Destiny Online Library Catalog and call numbers

Skill(s)

What discrete skills and processes should students be able to use? Students will be skilled at...

S1   Locating items based on genre and/or student interest using call number system

S1   Performing a basic search on a library catalog (Destiny), using keywords and phrases, with support as needed